

Summary of Report on School Self Evaluation in the area of Literacy 2014/2015

Our main strengths in this area are:

- Most pupils write legibly and fluently in a variety of genres for a range of audiences.
- Most pupils have a good level of proficiency in grammar and punctuation.
- The majority of pupils (more than 50%) have made progress in literacy.
- Grammar and punctuation is given discreet teaching time in both classrooms.
- More than 2/3 of pupils have a reading age above their chronological age.

Our improvements in the area of spellings:

- 20% pupils improved their standard score in the Drumcondra Spellings test.
- 40% of pupils are either at or above their expected attainment level for their spellings.
- 70% pupils have a reading age that is at or above their chronological age.
- Pupils and parents have reported an improved positive attitude to learning spellings and doing spellings homework.
- Improvements in spellings were made across all ability ranges.